SCHOOL OF ENGINEERING AND APPLIED SCIENCE UNIVERSITY OF CALIFORNIA LOS ANGELES

COURSE PROPOSAL

TO: Office of Student Affairs Date: \_\_\_**January 29, 1998**\_\_\_ 6426 Boelter Hall

FROM: \_\_\_\_ C. Zaniolo, D. S. Parker and R. Muntz, \_\_\_Computer Science \_\_\_\_\_ (Proposers) Department

CATALOG DESCRIPTION (Limit 40 words):

Logical models for data and knowledge representation. Rule-based languages and nonmonotonic reasoning. Temporal queries, spatial queries, and uncertainty in deductive databases and object relational databases (ORDBs). Abstract data types and user-defined column functions in ORDBs. Data mining algorithms. Semistructured information.

OBJECTIVES OF THE COURSE:

To expose graduate students to the principles and techniques of data and knowledge representation. To train the students in using said principles and techniques in the design and development of advanced information systems.

JUSTIFICATION FOR PROPOSAL:

This material is fundamental in research and development of next-generation information management systems.

REQUIRED TEXTBOOKS: Author(s) Title Publisher Publication Date Zaniolo, C. et al. Advanced Database Morgan-Kaufmann 1997 Systems Selected research papers from the literature. RECOMMENDED TEXTBOOKS: Chamberlin, D. DB2 Universal Database Morgan-Kaufmann 1998

New 1/28/99

Page 2 HOURS PER WEEK REQUIRED OF EACH STUDENT Lecture\_\_4\_\_\_ A full course should involve a total of Recitation\_\_\_\_ twelve (12) hours per week (in-class and outside class), and a half-course should Laboratory\_\_\_\_ involve six (6) hours, or the equivalent. Senate regulation 760 provides that credit Outside Study be reckoned at the rate of one unit per & Preparation\_\_8\_\_\_ three hours of work per week per term, or the equivalent. (For laboratory courses Other (explain)\_\_\_\_\_ a minimum of (2) of these (3) hours must be in the laboratory - UPC, May 17, 1978. TOTAL **12** Use of SCHEDULING DATA: Computer Resources Yes \_\_\_\_ NO \_x\_\_\_ To be offered in the  $\____, \____, \____, \____, \____, \____, \__X_\___$ \_\_\_\_\_ beginning with the \_\_\_\_SP\_\_\_\_ Qtr., 2000\_ x EVERY YEAR ALTERNATE YEARS EXPANDED OUTLINE: Logical models of Data and Knowledge [4 lectures]: First-order logic; sentences, rules, derivation/proof; Fixpoint semantics. Deductive Databases and Logic Programming. Temporal Logic, temporal reasoning and spatial reasoning. Expressive power and data complexity of query languages. Recursive queries in Object/Relational DBs (ORDBs). NonMonotonic Reasoning [4 lectures]: Implicit negation, and Closed World Assumption; Stratified programs, well-founded models and stable models. Set aggregates, nondeterminism and uncertainty in logic and DBs. Spatio/Temporal Reasoning and Uncertainty in DBs [6 lectures]: Abstract data types and aggregates in ORDBs. Efficient support for temporal queries, spatial queries, and uncertainty in ORDBs. Clustering, indexing, query optimization, and related implementation techniques. Time-series analysis. Data Mining: Algorithms and Methods [4 lectures] Decision support systems and data warehouses. Methods and algorithms for discovering associations, classifications and clusters. Database-centric methods, and cache-and-mine techniques. Semistructured Information and assorted advanced topics XML and Query languages for semistructured information. Versions and temporal management of XML and SGML documents. Advanced topics a la mode. GRADING BASIS: 30% Midterm;

30% Programming projects; 40% Final exam. Does this modification affect major or minor field program? Yes <u>X</u> No X

Submit major field program sheets with handwritten correction.

This course is recommende	d	to	sat	isf	y an e	lectiv	re c	ons	tra	int	as	
indicated below:	Constraints											
Suggested Units							Units Approved by UPC					
g)	le	ase	ci	rcl	e)	İ					i	
Design	0	1	2	3	4	j o	1	2	3	4	i	
Engineering Science_	0	1	2	3	4	j o	1	2	3	4	i	
Laboratory	0	1	2	3	4	j o	1	2	3	4	i	
Engineering and						DO	NOT	_FI	LL_	IN	i	
Science in Society												
Mathematics - Upper d RECOMMENDED	liv	isi	on		Signa	tures(	s):					
DEPARTMENT CHAIRMAN					PROPOS	ER				Ι	DATE	
ACADEMIC POLICY COMMITTEE (CSD) P. CHAIRMAN						PROPOSER					DATE	
		Sig	nat	ure	:							
EXECUTIVE COMMITTEE (SEAS CHAIRMAN	5)				INSTR	UCTOR	IN	CHA	RGE		DATE	

Pager Aation for the Academic Policy Committee:

(1) Approximately how many sessions of this course will be lectures by the instructor? \_\_\_\_19\_\_\_\_

(2) How will the remaining sessions be conducted (e.g. student project presentations, exams, guest lecturers)?

One (Midterm)

(3) What is the intended basis of grading in this course?

The class will be graded on the basis of programming assignments, midterm, and a final exam.

(4) Is this course a standard course of a major or minor field? Yes\_X\_\_\_ No \_\_\_\_\_ If yes explain:

This course integrates and supersedes CS249 "Deductive Databases and NonMonotonic Reasoning", and CS239 "Temporal Databases," which were offered in previous years, and used for major and minor field requirements (PL&S).

(5) If this is a standard course, has it been evaluated and approved by the major field group as a whole? Yes  $\underline{x}$  No \_\_\_\_\_

If yes, which other faculty member(s) have agreed to teach the course in your absence? \_\_\_\_Carlo Zaniolo, Stott Parker, Richard Muntz\_\_\_\_

Optional: (6) Is this a good course, and will you do a good job teaching it? Yes,yes\_X\_,Yes,no\_\_,No,yes\_\_\_\_, No,no\_\_\_\_\_

(7) How hard is it?

Fairly hard.