

What is Type-Safe Code Reuse?

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Abstract

Subclassing is reuse of class definitions. It is usually tied to the use of class names, thus relying on the order in which the particular classes in a program are created. This is a burden, however, both when programming and in theoretical studies.

This paper presents a structural notion of subclassing for typed languages. It is a direct abstraction of the SMALLTALK interpreter and the separate compilation technique of MODULA. We argue that it is the most general mechanism which can be supported by the implementation while relying on the type-correctness of superclasses. In short, it captures *type-safe code reuse*.

1 Introduction

An important goal of object-oriented programming is to obtain reusable classes without introducing significant compiling or linking overhead. A statically typed language should thus offer general mechanisms for reusing classes without ever requiring a compiler to re-type-check an already compiled class. Such mechanisms allow *type-safe code reuse*. Instead of suggesting new mechanisms and then later worry about implementation, we will analyze a particular implementation technique and from it derive the most general mechanism it can support. The result is a structural subclassing mechanism which generalizes inheritance.

In the following section we further motivate the notion of type-safe code reuse and discuss our approach to obtain mechanisms for it. In section 3 we discuss a well-known way of implementing classes and inheritance, and suggest a straightforward, inexpensive extension. In section 4 we show that the way code is reused

in the implementation can be abstracted into a general subclass relation which captures type-safe code reuse. Finally, in section 5 we give an example.

2 Motivation

It is a useful property of an object-oriented language to be statically typed and to allow separate compilation of classes. The languages C++ [16] and EIFFEL [11] come close to achieving this, though the type systems of both have well-known loopholes. Similar to MODULA [17] implementations, a compiler for these languages needs only some symbol table information about previously compiled classes. In particular, this is true of the superclass of the class being compiled. Hence, the implementation of a subclass both reuses the *code* of its superclass and relies on the *type correctness* of the corresponding source code. We call this *type-safe code reuse*.

In the following we discuss our approach to type-safe code reuse, the concept of structural subclassing, and a novel idea of class lookup.

2.1 Our approach

From a purist's point of view, the loopholes in the C++ and EIFFEL type systems are unacceptable. In search for improvements, one can attempt to alter one or more of the subclassing mechanism, the type system, and the compilation technique. Previous research tends to suggest new type systems for languages with inheritance, but to ignore compilation.

This paper takes a radically different approach: We analyze the SMALLTALK [6] interpreter together with a well-known technique for separate compilation of MODULA modules, extend them, and derive a general subclassing mechanism for type-safe code reuse. This subclassing mechanism turns out to be exactly the one which we earlier have shown to be spanned by inheritance and type substitution (a new genericity mechanism) [13, 12]. Our analysis of the compilation technique is based on the assumptions that types are finite sets of classes and that variables can only contain instances of the declared classes [7, 8, 14].

2.2 Structural subclassing

Subclassing is usually tied to the use of class names. This means that a class is a subclass of only its ancestors in the explicitly created class hierarchy. In other words, a superclass must be created *before* the subclass. For an example, see figure 1A where Device must be created before Terminal-1 and Terminal-2.

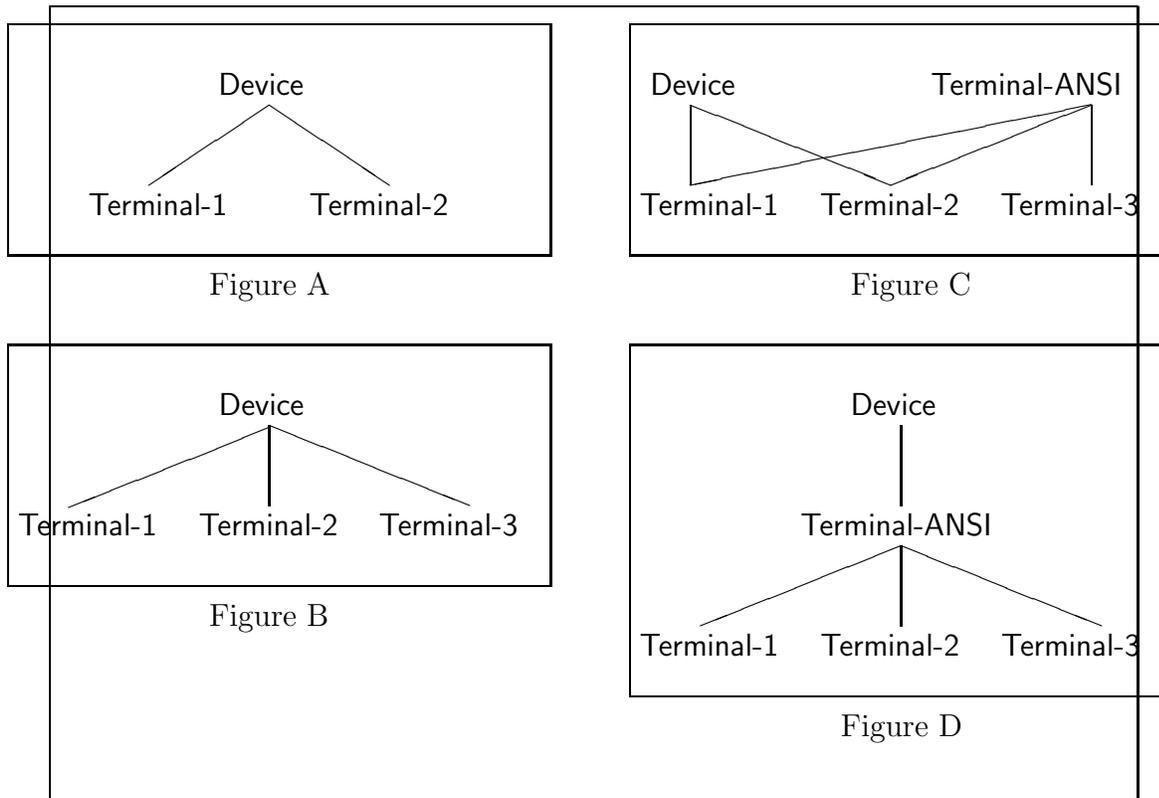


Figure 1: Hierarchies of terminals.

Suppose that a new type of terminal, **Terminal-3**, is going to be implemented. An obvious possibility is to implement it as a subclass of **Device**, see figure 1B. Pedersen [15] discusses the case where the programmer realizes that all three terminals actually are **ANSI** terminals, i.e., they support the **ANSI**-defined control sequences. He argues the need for a new mechanism, *generalization*, which would allow the creation of a common superclass, **Terminal-ANSI**, which should contain all commonalities of the two existing classes. The programmer can then write **Terminal-3** as a subclass of **Terminal-ANSI**, see figure 1C. This is of course not possible when only inheritance (tied to class names) is available, because it forces the class hierarchy to be constructed in a strictly top-down fashion.

Although the mechanism of generalization provides extra flexibility, it does not allow us to create **Terminal-ANSI** as *both* a common superclass of the three terminals *and* a subclass of **Device**, see figure 1D. We could of course restructure the class hierarchy by hand, but this may be undesirable or even practically impossible. Our conclusion is that tying subclassing (and generalization) to class names is too restrictive in practice. If subclassing was *structural*, then **Terminal-ANSI** could be created using inheritance or generalization, or it could even be written from scratch; the compiler will in any case infer the relationship in figure 1D.

We have summarized an informal definition of structural subclassing in figure 2. This notion of structural subclassing is envisioned to be useful in situations like the above, where classes are both specialized and generalized. It would, of course, be a miracle if two completely independently developed classes just happened to be in a subclass relationship.

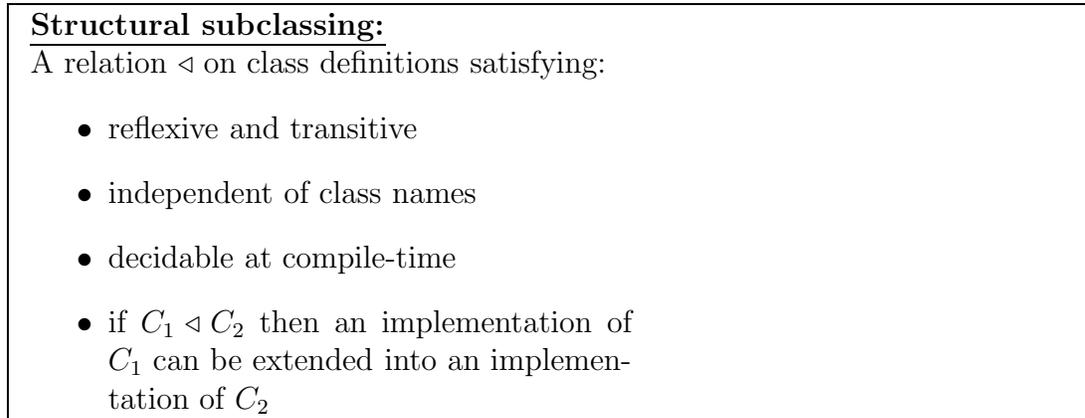


Figure 2: Requirements of structural subclassing.

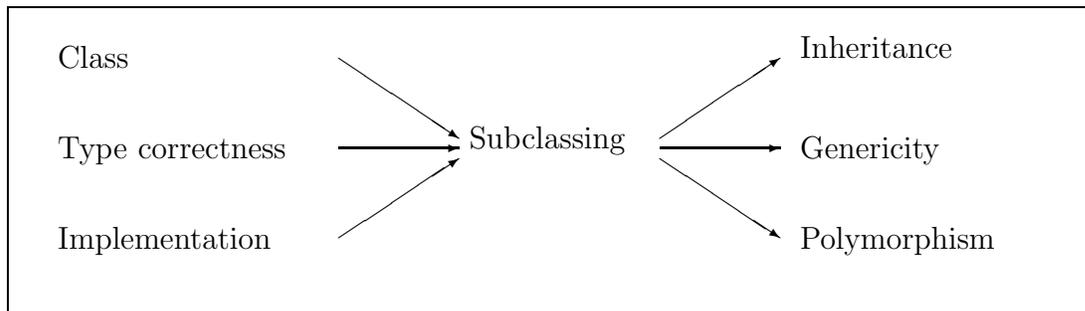


Figure 3: A development of ideas.

Also in theoretical studies a structural notion of subclassing would be preferable. The point is that if all classes and subclass relations are given *a priori*—independently of the programmer’s definitions—then they are easier to deal with mathematically. This idea lies behind almost all theories which study types independently of particular programs, see for example [1, 2, 5].

In this paper we derive a structural subclassing mechanism from existing implementation techniques; this a sound basis for theoretical investigations of subclassing and subtyping in object-oriented programming.

We have already reported some of these investigations in other papers [13, 12], see the overview in figure 3. Originally, we simply *defined* the subclassing mechanism that we have now derived. It turned out to have many nice mathematical properties and it lead us to discover a new genericity mechanism (type substitution) which is a significant improvement compared to parameterized classes. It

also provided an appropriate setting for analyzing polymorphism and subtyping. All these results are now based on the well-understood concepts of class, type correctness, and implementation—rather than some random looking definition of subclassing.

We consider a core language for object-oriented programming with objects, classes, instance variables, and methods. Possible source code in methods include assignments, message sending, and the **new** expression for creating instances of a class.

We do not consider the issues of encapsulation and opacity; both seem independent of structural subclassing. Our approach does not permit multiple inheritance; two classes will in general not have a common structural subclass.

2.3 Class lookup

Our extension of the standard implementation technique is based on the observation that just as overriding of methods can be implemented by dynamic method lookup, then redefinition of the arguments of **new** expressions can be implemented by an analogous *class lookup*. This requires, in a naive implementation, an entry at run-time for each class occurring in a **new** expression. Our reason for introducing this extra flexibility is the following. When an instance of for example a list class is created by a method of the list class itself, see figure 4, then the occurrence of **list** in **new list** is a recursive one [3].

```
class list
  ... new list ...
end list
```

Figure 4: A recursive list class.

In EIFFEL, this recurrence can be made explicit by writing **like Current** instead of **list**. Analogously, in SMALLTALK, one can write **self class**. Now in a subclass of **list**, say **recordlist**, what kind of instance should be created? Meyer [11] argues that the programmer in some cases wants an instance of **list** and in others an instance of **recordlist**. In EIFFEL, a statement corresponding to **new list** would cause the creation of the former, and **new (like Current)** the latter. With our technique, an instance of **recordlist** will always be created—the choice that will most often be appropriate. The generality of EIFFEL can be recovered, however, using *opaque* definitions [13], but this will not concern us here. Our approach means that in **recordlist** the recursive occurrence of **list** is implicitly substituted by **recordlist**. But why, we ask, should only the class in *some* but not all **new** expressions be substitutable? By introducing class lookup, we remove this unpleasing asymmetry. The notion of *virtual class* in BETA [9, 10] is actually implemented by a variation of class lookup.

Let us now move on to a description of how to implement classes, inheritance, and instance creation.

3 Code Reuse

We will describe interpreters for three languages of increasing complexity. The first involves only classes and objects, and its implementation is essentially that of separately compiled modules in MODULA. The second language introduces inheritance which is implemented as in the Smalltalk interpreter, except that we retain separate compilation. The third language extends this with the possibility of redefining the arguments of **new** expressions. This is implemented using class lookup which is analogous to method lookup. Throughout, we focus solely on those concepts that have impact on the structural subclassing mechanism which we derive in a later section.

3.1 Classes

Classes group together declarations of variables and methods. An *instance* of a class is created by allocating space for the variables; the code for the methods is only generated once. The compiler uses a standard symbol table containing names and types of variables and procedure headers. At run-time three structures are present: The *code space* which implements all the methods, the *object memory* which contains the objects, and the *stack* which contains activation records for active methods. An *object* is a record of instance variables, each of which contains either nil or a pointer to an object in the object memory. The situation is illustrated in figure 5

To present the workings of the interpreter, we shall sketch the code to be executed for two language constructs: message sends and object creations. A message send of the form $x.m(a_1, \dots, a_k)$ generates the following code:

```
PUSH x
PUSH a1
⋮
PUSH ak
CALL ADDRESS(m)
```

The activation record for a message send will contain the receiver; it can be thought of as an implicit actual parameter and will be accessible through the metavariable SELF.

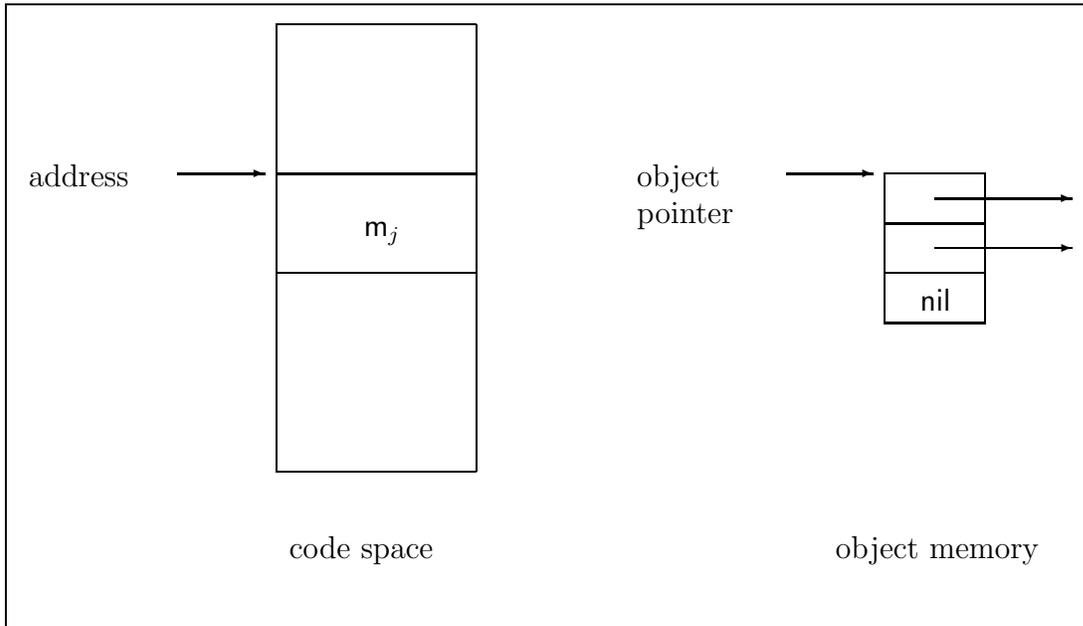


Figure 5: Implementation of classes and objects.

Notice that the compiler can statically determine the address of the method, since the class of the receiver x is known. The code for the object creation `new C` is:

```
ALLOCATE(nil, . . . , nil)
```

with one argument for each instance variable in C . This operation returns an object pointer to a record with fields initialized by the arguments. Again, the number of instance variables is statically known by the compiler.

3.2 Inheritance

The concept of inheritance allows the construction of subclasses by adding variables and methods, and by replacing method bodies [4]. At run-time an important new structure is introduced: the *class table*, which for each class C describes its superclass, its number of instance variables, and its *method dictionary* associating code addresses to method names. At the same time an object record is extended to contain the name of its class (in the form of a class pointer). The situation is illustrated in figure 6. Also the symbol table is slightly changed. Analogously to how the class table is organized, all entries for classes contain the name of its superclass.

The code for a message send is now:

```
PUSH x
```

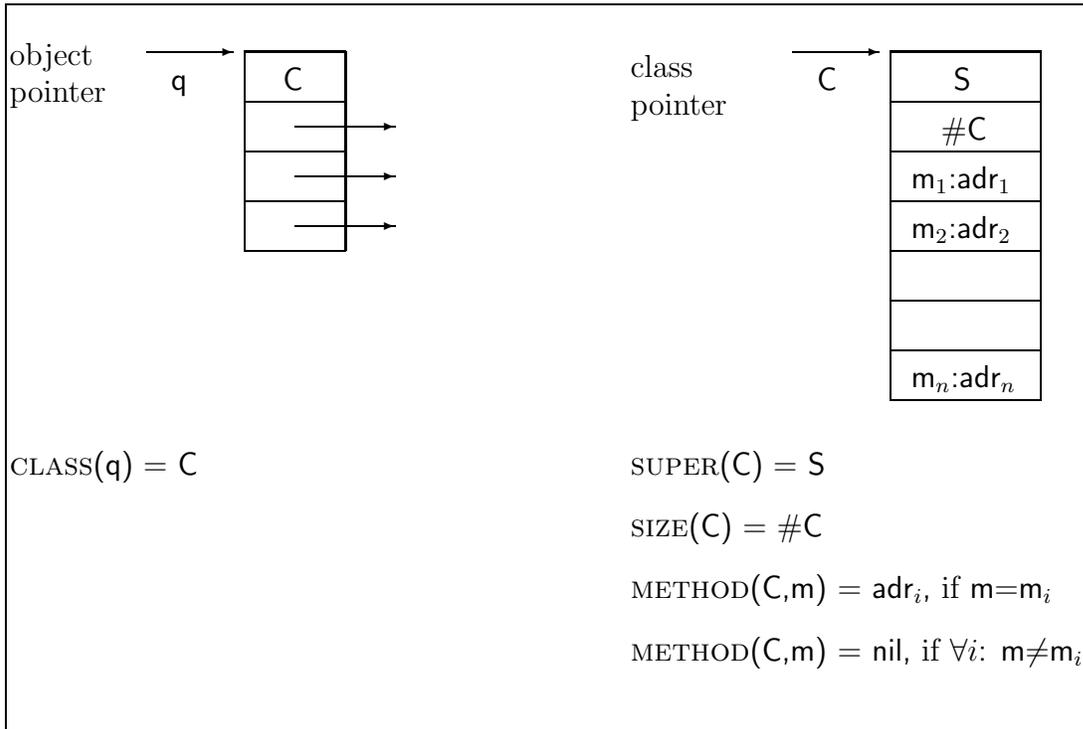


Figure 6: Implementation with inheritance.

```

PUSH  $a_1$ 
⋮
PUSH  $a_k$ 
CALL M-LOOKUP(CLASS( $x$ ), $m$ )

```

where the *method lookup* is defined as follows

$$M\text{-LOOKUP}(q,m) = \begin{cases} \text{message-not-understood} & \text{if } q=\text{nil} \\ \text{adr} & \text{if } \text{METHOD}(q,m)=\text{adr} \neq \text{nil} \\ M\text{-LOOKUP}(\text{SUPER}(q),m) & \text{otherwise} \end{cases}$$

The code for object creation comes in two varieties. For non-recursive occurrences, such as `new C`, we generate the code:

```
ALLOCATE(C,nil,...,nil)
```

which just includes the class in the object record. For recursive occurrences, we must generate the code:

```
ALLOCATE(CLASS(SELF),nil,...,nil)
```

with `SIZE(CLASS(SELF))` nil-arguments.

3.3 Object Creation

We now depart from the standard interpreters by allowing a subclass to modify the classes that are used for object creation. For each occurrence of a `new` expression we introduce an *instantiator*. The class description now contains an *instantiator dictionary* associating classes to the instantiators. Finally, we introduce *instantiator lookup* analogously to method lookup. Instantiator lookup is the concrete implementation of class lookup. The situation is illustrated in figure 7.

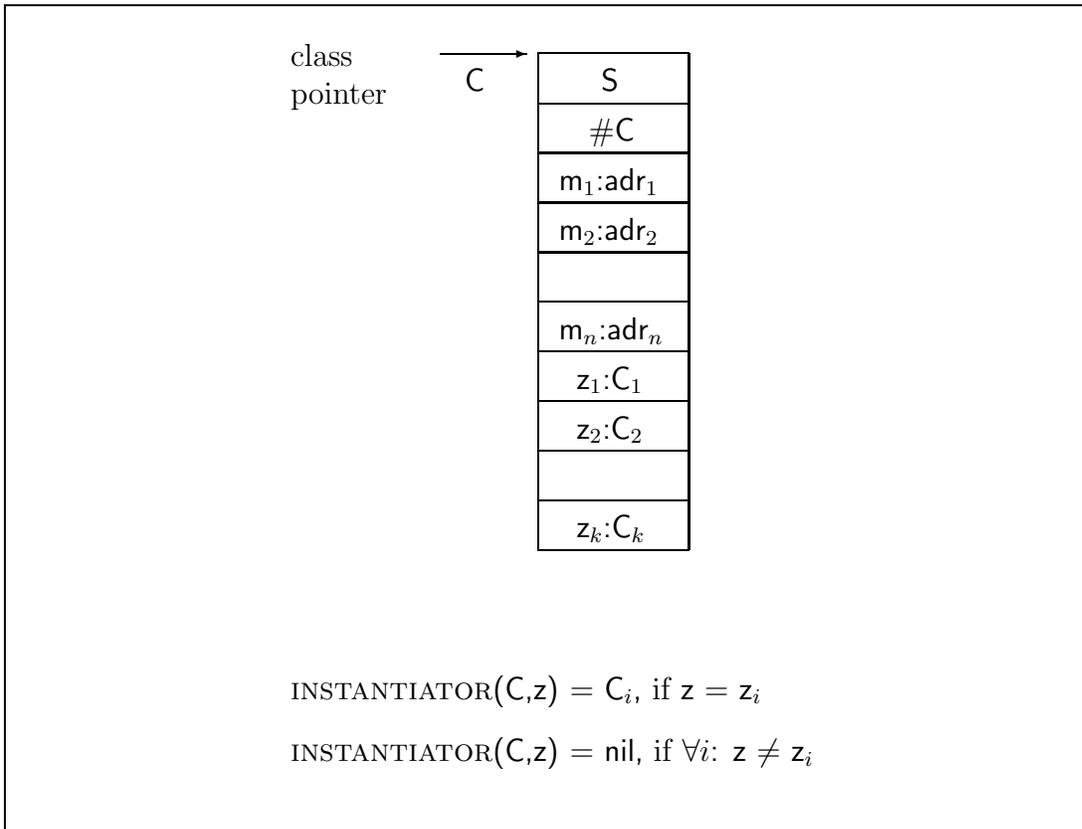


Figure 7: Implementation with inheritance and instantiators.

The code for a non-recursive object creation, such as `new z` where `z` is now an instantiator, is:

```
C ← I-LOOKUP(CLASS(SELF),z)
ALLOCATE(C,nil,...,nil)
```

with `SIZE(C)` nil-arguments. The instantiator lookup is defined as follows:

$$I\text{-LOOKUP}(q,z) = \begin{cases} \text{instantiator-not-found} & \text{if } q = \text{nil} \\ C & \text{if } \text{INSTANTIATOR}(q,z) = C \neq \text{nil} \\ I\text{-LOOKUP}(\text{SUPER}(q),z) & \text{otherwise} \end{cases}$$

The code for recursive occurrences is the same as before.

4 Type-Safe Code Reuse

The separate compilation of a class C yields an extension of the symbol table, the class table, and the code space. A triple such as

(symbol table, class table, code space)

we will call a *context* and usually denote by the symbol Θ . Thus, we can view the compilation process as a mapping from contexts to contexts. Notice that since we want the usual notion of separate compilation, only the symbol table and the class table can be inspected during the compilation of a new class.

We assume that the compilation ensures that the class is type-correct, which includes the usual syntactic checks as well as *early* checks and *subtype* checks. For every message send of the form $x.m(\dots)$ an early check requires that a method m with the appropriate number of parameters is implemented in all classes in the declared type of x . For every assignment of the form $x:=y$, and similarly for parameter passings, a subtype check requires that the declared type of y is contained in that of x .

A context completely describes an implementation of a collection of classes. Obviously, there are many ways of achieving the same result, depending on how the class hierarchy is organized. Thus, we can introduce a notion of *equivalence* of contexts, $\Theta_1 \approx \Theta_2$, whenever the two respond alike to every request of the form SIZE, M-LOOKUP, and I-LOOKUP described in the previous section. The difference between two equivalent contexts is the degree to which the possibilities for code reuse have been exploited.

These possibilities can be expressed in terms of *extensions* of contexts. If C is a class defined in a context Θ , then a C -extension of Θ is just the information required to construct a new subclass in the class table. Hence, it is again a triple consisting of a symbol table, a class table, and a code space. The only difference between an extension and a context is that not all SUPER-pointers need to be defined in the former, whereas the latter is completely self-contained. This is illustrated further in figure 9 in section 5.

4.1 General Subclassing

A class C_2 is said to be a Θ -*subclass* of the class C_1 when they are both defined in Θ and C_1 occurs in the SUPER-chain of C_2 . This is a concrete notion of subclassing. We can give another notion which captures the *potential* subclass relations.

Consider the source code of two classes C_1 and C_2 . Whether they are in a subclass relation or not depends on Θ , as follows.

$$\begin{array}{l}
 C_1 \triangleleft_{\Theta} C_2 \\
 \Updownarrow \\
 \exists \text{ a } C_1\text{-extension } E \text{ such that the result of} \\
 \quad \bullet \text{ compiling } C_1 \text{ in } \Theta \text{ and then extending with } E; \text{ and} \\
 \quad \bullet \text{ compiling } C_2 \text{ in } \Theta \\
 \text{are equivalent}
 \end{array}$$

This definition clearly expresses that C_2 *could* be implemented as a subclass of C_1 . It is not the full story, however.

Because of our adherence to separate compilation, the extension above should be insensitive to changes in the implementation of methods in C_1 .

Let us call C and E *compatible* in Θ if compiling C in Θ and extending with E is equivalent to the compilation of some other class in Θ . In the definition of \triangleleft_{Θ} above we will only allow extensions that are compatible with *all* classes that have the same symbol table as C_1 .

Note that the definition of \triangleleft_{Θ} relies heavily on details of the implementation and programmer-defined names. We want a more abstract, *structural* notion of subclassing. To be able to define a such, let us introduce a slight abstraction of the source code of a class.

4.2 Classes as Trees

We shall represent a class as an ordered, node-labeled tree. Given a class name C and a context Θ , we can reconstruct the untyped code of its implementation, by short-circuiting the SUPER-chains and collecting all relevant information. By *untyped* code we mean that all occurrences of class names have been replaced by the special *gap* symbol \bullet . This code will be the label associated with the root of the tree. For each gap we supply the tree that represents the class corresponding to the absent class name. This will in general yield an infinite tree, due to recursion; the tree is obtained by repeated *unfolding* of the class definitions. However, since Θ is always finite, the tree will be *regular*, i.e., it will only have finitely many *different* subtrees. We shall denote this tree by $\text{TREE}_{\Theta}(C)$. Figure 11 shows examples of such trees.

We can now lift the subclass relation to trees, as follows.

$$\begin{array}{l}
T_1 \triangleleft_{\text{IMPL}} T_2 \\
\Downarrow \\
\exists \Theta, C_1, C_2: \quad C_1 \triangleleft_{\Theta} C_2 \wedge \\
\text{TREE}_{\Theta}(C_1) = T_1 \wedge \text{TREE}_{\Theta}(C_2) = T_2
\end{array}$$

This definition expresses that two trees are related if there exists a context Θ in which two classes corresponding to the trees are \triangleleft_{Θ} -related. It follows directly that

$$\begin{array}{l}
C_1 \triangleleft_{\Theta} C_2 \\
\Downarrow \\
\text{TREE}_{\Theta}(C_1) \triangleleft_{\text{IMPL}} \text{TREE}_{\Theta}(C_2)
\end{array}$$

Note also that we now have a structural equivalence on classes defined as equality of the corresponding trees with respect to some Θ .

4.3 Structural Subclassing

Although the notion of a class has been made more abstract, by the representation as a tree, the subclass relation is still explicit about contexts. Furthermore, it is far from obvious that $\triangleleft_{\text{IMPL}}$ is decidable at compile-time, which is one of our requirements of structural subclassing concepts. In the following we define a relation $\triangleleft_{\text{TREE}}$ in a pure tree terminology. This relation will be a subset of $\triangleleft_{\text{IMPL}}$, it will satisfy all the requirements for being a structural subclassing concept, and it is—as far as the authors can see—the largest such one which is mathematically attractive. It should be noted that $\triangleleft_{\text{TREE}}$ generalizes inheritance [12], and that it seems possible to define a restriction of the legal contexts so that in fact $\triangleleft_{\text{IMPL}} = \triangleleft_{\text{TREE}}$. The required restriction on contexts is quite subtle: recursive classes may not be “unfolded” in the implementation.

We first need to define the notion of the *generator* of a tree. It is obtained by replacing all maximal recursive occurrences of the tree in itself by the special label \diamond . If T is a tree, then $\text{GEN}(T)$ is its generator—another tree.

We also need a bit of notation. A *tree address* is simply an indication of a path from the root to a subtree. We shall write $\alpha \in T$ when α is a valid tree address in T . In that case $T \downarrow \alpha$ denotes the corresponding subtree, and $T[\alpha]$ denotes the label in the root of that subtree.

We can now define

$$\begin{array}{l}
T_1 \triangleleft_{\text{TREE}} T_2 \\
\Downarrow \\
\forall \alpha \in T_1 : \text{GEN}(T_1 \downarrow \alpha) \triangleleft_G \text{GEN}(T_2 \downarrow \alpha)
\end{array}$$

where \triangleleft_G is defined by

$$\begin{array}{l} \mathbf{G}_1 \triangleleft_G \mathbf{G}_2 \\ \Downarrow \\ \text{Monotonicity: } \forall \alpha \in \mathbf{G}_1 : \mathbf{G}_1[\alpha] \leq \mathbf{G}_2[\alpha] \\ \text{Stability: } \forall \alpha, \beta \in \mathbf{G}_1 : \mathbf{G}_1 \downarrow \alpha = \mathbf{G}_1 \downarrow \beta \Rightarrow \mathbf{G}_2 \downarrow \alpha = \mathbf{G}_2 \downarrow \beta \end{array}$$

Here \leq is a straightforward prefix order on text; it is assumed that \diamond -labels are incomparable with all others. The essence of \triangleleft_G is that code can only be extended, and equal classes must remain equal.

This definition contains no mention of implementations; nevertheless, we can show that $\triangleleft_{\text{TREE}} \subseteq \triangleleft_{\text{IMPL}}$, see the following subsection. It is easy to see that $\triangleleft_{\text{TREE}}$ is reflexive, transitive, and independent of class names. Finally, $\triangleleft_{\text{TREE}}$ is decidable at compile-time using finite-state automata algorithmics [12]. Thus, it does satisfy our requirements of being an independent, structural subclass relation that is at the same time rooted in implementation practices. The above definition of $\triangleleft_{\text{TREE}}$ is the basis of the papers [13, 12].

4.4 Formalities

We now sketch a demonstration of the inclusion $\triangleleft_{\text{TREE}} \subseteq \triangleleft_{\text{IMPL}}$:

Assume that $\mathbf{T}_1 \triangleleft_{\text{TREE}} \mathbf{T}_2$. We must construct Θ , \mathbf{C}_1 , \mathbf{C}_2 with the appropriate properties. We shall in fact provide an inductive method for doing this. The induction will proceed in the number of different subtrees of the \mathbf{T}_i 's; this is a finite number since the trees are regular. If they have no subtrees, then their implementation is trivial. Otherwise, we first compute the generators of the two trees, i.e., we discount their recursive occurrences. The remaining proper subtrees form a strictly smaller set, since at least two trees fewer need to be considered. To every remaining immediate subtree of \mathbf{T}_1 there is a corresponding $\triangleleft_{\text{TREE}}$ -related immediate subtree of \mathbf{T}_2 . By induction hypothesis, we can implement all of these subtrees in some context. The extraneous subtrees of \mathbf{T}_2 can be trivially implemented leading to the final, larger context Θ . We must now show how to extend this to \mathbf{T}_1 and \mathbf{T}_2 . The code \mathbf{C}_i for \mathbf{T}_i is essentially a named version of the root label, with class names from Θ in place of subtrees, and the name of the code itself in place of the recursive \diamond -occurrences. It should be clear that $\text{TREE}_{\Theta}(\mathbf{C}_i) = \mathbf{T}_i$. The extension of \mathbf{C}_1 that will be equivalent to \mathbf{C}_2 is clearly a class table with \mathbf{C}_1 as SUPER, with SIZE equal to the number of instance variables in \mathbf{C}_2 , with a method dictionary reflecting the extra code, and with an instantiator dictionary reflecting the substitution of classes from \mathbf{C}_1 to \mathbf{C}_2 . From the previous construction we see that the instantiator dictionary only substitutes Θ -subclasses. From monotonicity and stability it follows that this extension is

compatible with all modifications of C_1 that do not change the symbol table. The result follows.

5 Example

We have introduced three different views of classes: as program texts, as implementation contexts, and as trees. In this section we illustrate all three by means of an example, see figure 8.

Class D differs from C in having other arguments to the two occurrences of `new` and in declaring an extra variable and an extra method. This can be made explicit in the implementation by using C as the super part in the entries for D and then only specifying the differences from C, see figure 9.

This includes specifying that one of the instantiators is `new boolean`. It does *not*, however, include any specification of the replacement of `new C` by `new D`. This is because the occurrence of C is a recursive one; hence, the code for it is `new class(self)`. Likewise, the occurrence of D is recursive; thus, we use the same code as before.

The incremental implementation shows that C and D should be subclass related. Indeed, we can specify D as explicitly being a subclass of C by using the standard syntax for inheritance together with the syntax for type substitution that we introduced in [13], see figure 10.

```
class C
  var x: integer
  method p(arg: boolean)
    ... new object
    ... new C ...
end C
class D
  var x: integer
  method p(arg: boolean)
    ... new boolean
    ... new D ...
  var y: integer
  method q
    ...
end D
```

Figure 8: An example program.

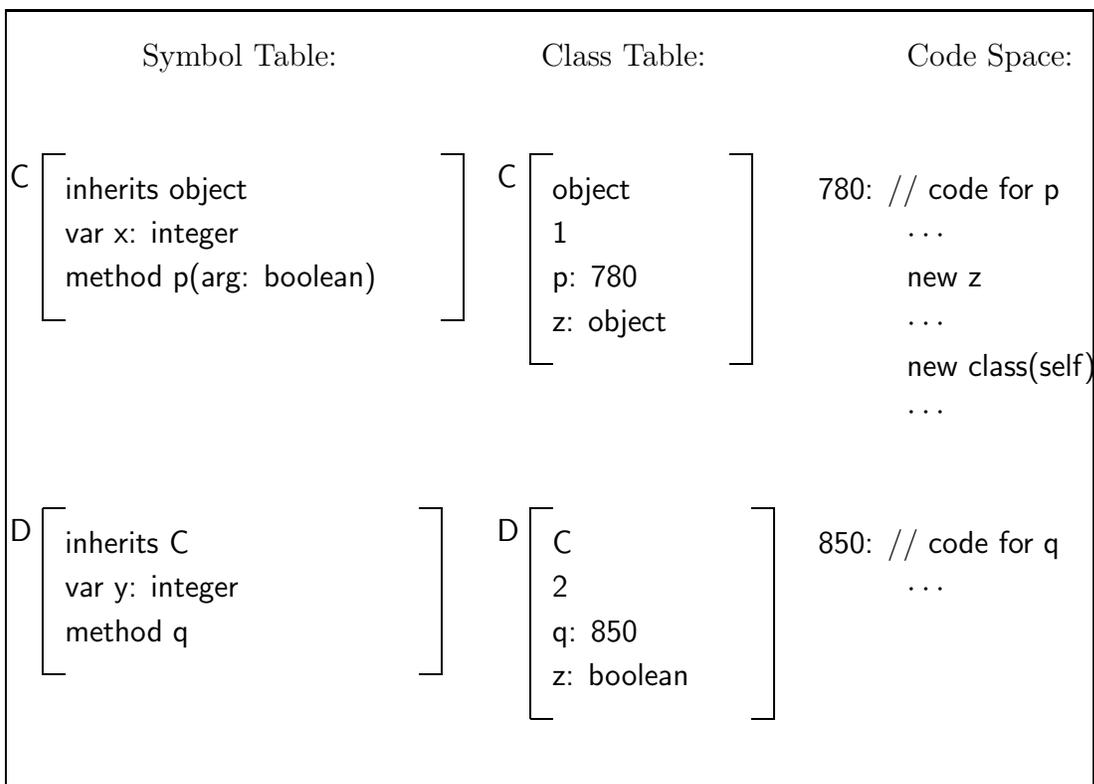


Figure 9: An implementation of the example program.

```

class D inherits C[object ← boolean]
  var y: integer
  method q
  ...
end D

```

Figure 10: Class D as an explicit subclass of C.

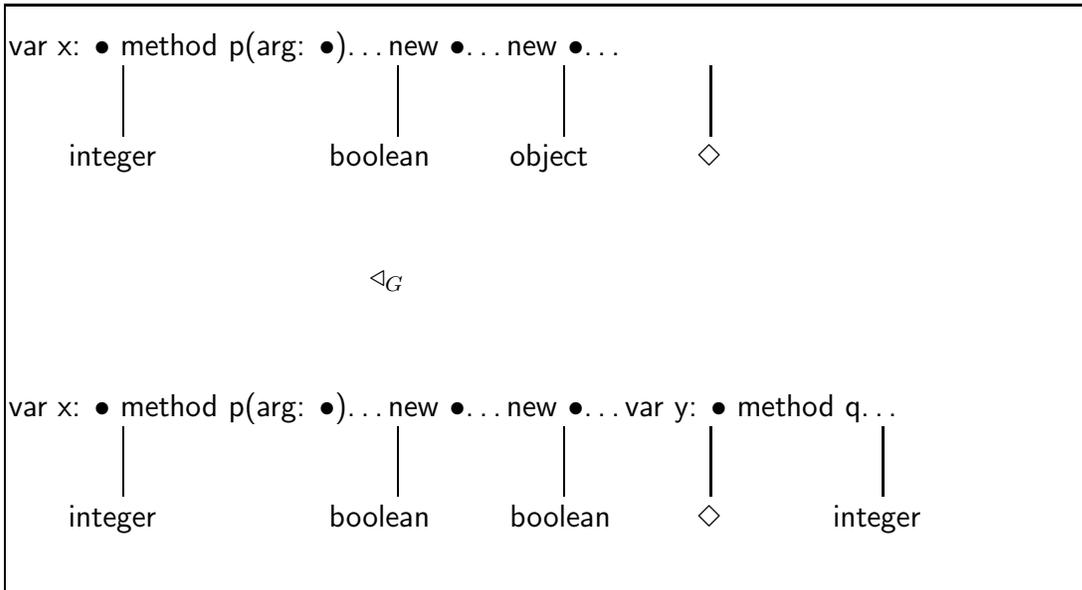


Figure 11: The generators for the example classes.

The generators for C and D are given in figure 11. To see that the two constructed generators are \triangleleft_G -related, notice that subtrees only get larger, and that stability trivially holds because no two subtrees in the generator for C are equal. Hence, the trees corresponding to the classes C and D are \triangleleft -related.

6 Conclusion

We have analyzed a particular implementation technique for typed object-oriented languages, which allows separate compilation and generalizes the usual SMALLTALK interpreter. From this we obtained the relations \triangleleft_Θ and $\triangleleft_{\text{IMPL}}$ which captured the maximal *potential* for type-safe code reuse. Finally, we defined $\triangleleft_{\text{TREE}}$ which is a mathematically attractive, pragmatically useful subset of $\triangleleft_{\text{IMPL}}$. We also showed that $\triangleleft_{\text{TREE}}$ is a structural subclassing concept.

Our implementation technique involved the novel idea of class lookup in connection with `new` expressions. In analogy with method lookup, class lookup helps

avoiding recompilation of superclasses. Together, these two forms of lookup avoid all recompilation in connection with subclassing.

Structural subclassing provides more flexibility than subclassing tied to class names; it is also an appropriate basis for theoretical studies.

The implementation we have described cannot immediately cope with *mutually* recursive classes, but it can fairly easily be extended to deal with this complication—at a small cost on run-time. The theory of trees and \triangleleft can, however, handle such an extension without any changes at all. This is because \diamond can occur in any leaf and not just immediately below the root.

Acknowledgement: The authors thank Urs Hölzle and the referees for helpful comments on a draft of the paper.

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